



THE EDUCATION ALLIANCE
enabling partnership for quality education

DELIVERING QUALITY EDUCATION



The Education Alliance

The Education Alliance (TEA) is a non-profit organization established in 2014, with the aim of building an ecosystem where governments can strategically partner with mission-aligned organizations to overhaul the public education system and create deep impact in the child's learning.

Why?

There is a crisis in Indian education - as evidence has shown repeatedly, children, specifically those going to public schools, are not learning. Efforts to fix this have largely been in silos - curricular changes, teacher training, student assessments etc. Few interventions have created any impact at scale.

The need of the hour is a long-term, strategic approach towards systemic transformation; with alignment on goals, implementation of research-backed interventions owned by governments and robust accountability mechanisms.

TEA Approach

Over the years, TEA has evolved its engagement with the government to a two-pronged approach towards education system transformation - Creating excellence in Government schools and Strengthening System Reform efforts.



Excellence in Government Schools

Demonstrate impact through innovation across multiple levers.

- Pedagogy/curriculum
- School culture
- Non-academic management practices
- Teacher training
- Leadership development

Introduction of accountability mechanisms such as Steering committee meetings, data-driven monitoring etc.

Turn-around under-utilized and under-performing government schools.

Sustainability when government scales inputs and accountability measures.



System Reform: Long and Deep Engagement for System Capacity Building

Conduct a diagnostic to identify school and system-level gaps. Reform measures comprise of diverse set of interventions across three areas:

- Systemic interventions such as school re-organization/upgradation, MIS system overhaul etc.
- Academic interventions such as remedial programs, digital, vocational education etc.
- Governance reforms such as Leadership development, organization re-structuring etc.

Strategic roadmap and execution support over a 3-5 year window.

Design & implement interventions for scale.

Robust mechanisms for system alignment, M&E for acceptance and accountability at all levels.

TEA currently works in 4 States for Education System Transformation



Delhi Government

Program Assistance Unit (PAU) with the Directorate of Education for Education Reform
1024 schools



South Delhi Municipal Corporation

Government Partnership Schools
5000+ students | **18** schools | **9** NGO partners



Samagra Shiksha Tripura

Project Management Unit - State-NGO Partnerships
7,89,146 students | **4945** schools | **6** NGOs



Samagra Shiksha Tamil Nadu

Project Management Unit - State NGO partnerships
197,648 students | **4008** schools | **10** NGOs



School Education Department: Madhya Pradesh

Project Management Unit for Foundational Literacy and Numeracy (FLN) initiative 'Project Ankur'
Foundational Literacy and Numeracy (FLN)
15.1 Lakh students | **State wide**

Strategic Partner in Collaboration with BCG on NITI Aayog's SATH initiative under SATH extension for system reform
91,60,769 Students | **1,11,773** Elementary Schools | **9229** Secondary Schools | **State wide**



Excellence in Government Schools



System Reform

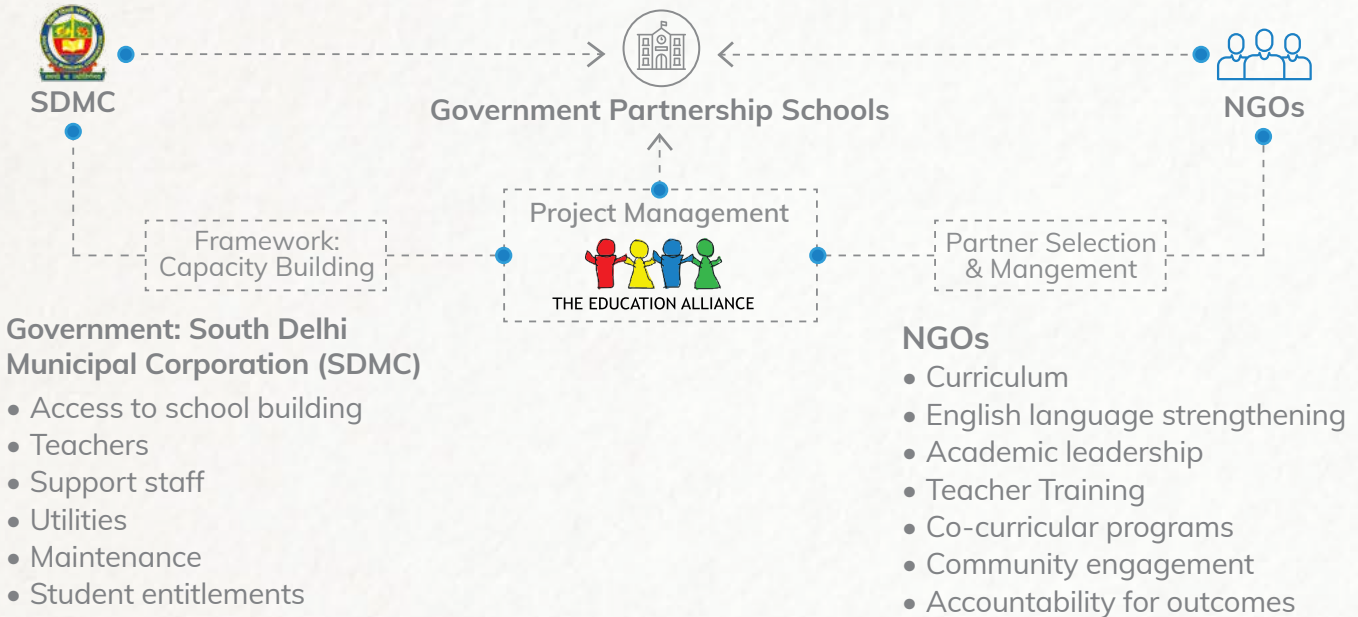
Excellence In Government Schools



South Delhi Municipal Corporation: PMU for Government-Partnerships Schools

Year of Commencement : **2015**
 Program Scale: **18 schools; 9 NGO partners**

Revived under-utilized government schools as part of a School Quality Enhancement Programme (SQEP). These schools serve as demonstration models for providing excellent education in government schools and identified levers of change for a system wide dissemination.



TEA plays the role of a project management partners ensuring effective engagement between SDMC and NGOs to deliver on intended outcomes

SQEP Impact till Date



5000+

students enrolled in SQEP schools in 2019-20



96%

parents in SQEP schools are 'extremely satisfied' with their child's overall academic performance



17%

average improvement in attendance in SQEP schools in 2018-19

In SQEP schools with 3-5 years of intervention, double the number of Grade 5 students can read a story fluently (hindi) in comparison to the National ASER average (54% vs 27%); and **70% of students** in SQEP schools can carry out division (math) in comparison to the National ASER average of 50%.

*Tool used: ASER

On Average, grade 5 students from SQEP schools have shown:

- **2.1 times** higher yearly growth in Math
- **2.5 times** higher yearly growth in Hindi
- **2.8 times** higher yearly growth in English than similar SDMC schools

*Tool used: GMI

SQEP schools showed average gains equivalent to less than 1 academic year in their first and second year of intervention. On average, SQEP schools with 3 to 5 years of intervention showed academic gains equivalent to **2.5 years of learning in Hindi and Mathematics**, indicating a positive correlation between the number of years of SQEP intervention and academic growth.

Madhya Pradesh: PMU for Foundational Literacy and Numeracy (FLN) program 'Project Ankur'

Year of Commencement : **2020**
 Program Scale: **State-wide, 15.1 lakhs students**

In Madhya Pradesh, through our Project Management Unit (PMU) at Rajya Shiksha Kendra (RSK), we are bringing together strategic and knowledge partners to work closely with the MP Education department on strengthening Foundational Literacy and Numeracy across the state. This will be done through a combination of deep demonstrative models in few districts as well as system-wide capacity building to design, evaluate and implement FLN solutions at scale by setting up a dedicated FLN cell.



System Reform

Tamil Nadu & Tripura: PMU for NGO Partnerships Management

Year of Commencement : **2018** (Tamil Nadu) & **2020** (Tripura)
 Program Scale: **4008 Schools *based on NGO Interventions (Tamil Nadu) & 4945 Schools (Tripura)**

To support Samagra Shiksha in its NGO partnership strategy towards achieving its stated education goals. In its role as a PMU, TEA is responsible for the following:

- | | |
|--|---|
| <ul style="list-style-type: none"> Establishing an onboarding process for new NGO partnerships | <ul style="list-style-type: none"> Framework creation for monitoring and evaluation of NGO programs |
| <ul style="list-style-type: none"> Create common reporting templates for NGO updates, Stakeholder feedback on NGO interventions etc. | <ul style="list-style-type: none"> Visit NGO programs to understand NGO intervention impact, mapping of performance with agreed KPIs, etc. |
| <ul style="list-style-type: none"> Setting up a review process of NGO intervention delivery for existing current State-NGO partnerships | |



Tamil Nadu Impact Till Date



Steering Committee set up with half-yearly meetings



TEA supported review and due-diligence of 10 NGOs in 2019-20, of which 3 new organizations were onboarded



Facilitating dialogue between Samagra Shiksha and NGOs on Covid-19 student learning continuity support



Research Study on BRTE Role Effectiveness completed



Supported department with budget planning for 2019-20 and 2020-21 related to NGO interventions for presentation to MHRD



Intervention monitoring ongoing for 11 NGOs working in the State

Partnership with BCG under SATH extension for system reform

Year of Commencement : **2020**

Program Scale: **State wide | All Government Schools**

In Madhya Pradesh, TEA also works alongside the Boston Consulting Group (BCG) State team for the education reform work under NITI Aayog's SATH-E project impacting all Elementary and Secondary schools in the state. This will involve conducting diagnostic studies, designing reform and implementation strategy, ensuring excellence and delivery, designing robust M&E measures through a high level of system accountability.



MP School Education Department

Partnership for SATH (under NITI Ayog)



SATH Team

TEA to support the SATH Team



THE EDUCATION ALLIANCE

Delhi Government: Project Assistance Unit with Directorate of Education

Year of Commencement : **2020**

Program Scale: **1024 Schools**

TEA is supporting the Program Assistance Unit of the Directorate of Education, Delhi Government. This unit works closely with different Branches and Education Officials along with the NGO partners to research, develop, and review the reform process in Delhi. The unit works on projects ranging from parent engagement, teacher training, infrastructure, curriculum development, and governance.

Contact:



info@theeducationalliance.org

www.facebook.com/TheEducationAllianceIndia/

www.linkedin.com/company/the_education_alliance

twitter.com/Ed_Alliance